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ROADMAP™

STUDENTS' BOOK
with digital resources and mobile app
Lindsay Warwick and Damian Williams

MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL
UNIT 1 page 6				
1A page 6	People and places	verb <i>be</i> - positive and negative	countries and nationalities	contractions with <i>be</i> introduce yourself
1B page 8	All about me	questions with <i>be</i>	question words	intonation in questions ask and answer questions
1C page 10	For sale	<i>this, that, these</i> and those	everyday objects 1	<i>this, these</i> talk about things for sale
1D page 12	English in action	tell the time		tell the time
Check and reflect page 13 Go online for the Roadmap video.				
UNIT 2 page 14				
2A page 14	Families	possessive adjectives and possessive 's	family members	possessive 's describe your family
2B page 16	After the party	<i>whose</i> and possessive pronouns	everyday objects 2	possessive pronouns say who things belong to
2C page 18	Special things	<i>have got</i>	adjectives describing objects	<i>have/has</i> describe objects
2D page 20	English in action	buy things in a shop		buy things in a shop
Check and reflect page 21 Go online for the Roadmap video.				
Communication game Units 1–2 page 146				
UNIT 3 page 22				
3A page 22	Free time	present simple with <i>I, you, we</i> and <i>they</i> ; adverbs of frequency and time expressions	free-time activities 1	adverbs of frequency talk about free-time activities
3B page 24	A night's work	present simple with <i>he, she</i> and <i>it</i>	everyday activities	present simple with <i>he, she</i> and <i>it</i> describe daily routines
3C page 26	Going out	present simple questions	free-time activities 2	<i>do/does</i> ask about free-time activities
3D page 28	English in action	buy tickets		buy tickets
Check and reflect page 29 Go online for the Roadmap video.				
UNIT 4 page 30				
4A page 30	A nice area	<i>there is/are</i>	places in a city	linking talk about your city
4B page 32	Homes	articles	things in a home	<i>the</i> describe your home
4C page 34	Be prepared	<i>need</i> + noun, <i>need</i> + infinitive with <i>to</i>	equipment	weak forms discuss what to take on a trip
4D page 36	English in action	ask for information		ask for information
Check and reflect page 37 Go online for the Roadmap video.				
Communication game Units 3–4 page 147				
UNIT 5 page 38				
5A page 38	What does he look like?	position of adjectives	appearance	tonic stress on adjectives describe people's appearance
5B page 40	How was it?	<i>was/were</i>	adjectives to describe experiences	weak forms of <i>was/were</i> describe an experience
5C page 42	You can do it!	<i>can/can't</i> for ability	skills	<i>can/can't</i> describe your skills
5D page 44	English in action	make and respond to requests		make and respond to requests
Check and reflect page 45 Go online for the Roadmap video.				

1A Develop your writing page 86	write an online message	using capital letters and full stops
1B Develop your listening page 87	understand a simple conversation	understanding question words
1C Develop your reading page 88	understand adverts	identifying specific information



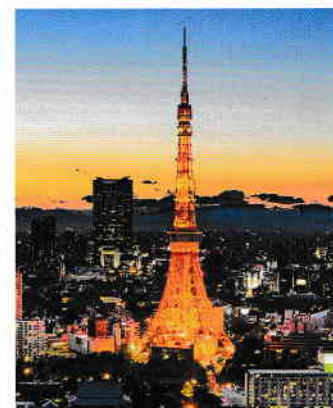
2A Develop your listening page 89	understand a conversation about family	<i>and, too and but</i>
2B Develop your reading page 90	understand online posts	understanding the important words
2C Develop your writing page 91	write a review of a product	using <i>and, but and so</i>



3A Develop your writing page 92	write an online profile	using commas and apostrophes
3B Develop your reading page 93	understand a factual text	using headings to find information
3C Develop your listening page 94	understand short talks	understanding key words



4A Develop your writing page 95	write a description	using word order correctly
4B Develop your reading page 96	understand social media posts	guessing new words
4C Develop your listening page 97	understand a short radio programme	understanding weak forms



5A Develop your writing page 98	write a description of a person	using paragraphs
5B Develop your listening page 99	understand a story	linking between words
5C Develop your reading page 100	understand information in a brochure	understanding <i>it, they and them</i>



MAIN LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	SPEAKING GOAL	
UNIT 6 page 46					
6A page 46	Events	past simple (regular verbs)	prepositions	past simple (regular verbs)	describe an event
6B page 48	A good weekend	past simple (irregular verbs)	irregular verbs	past simple (irregular verbs)	describe a good weekend
6C page 50	A different world	past simple (questions)	verbs + prepositions	<i>did you?</i>	ask and answer questions
6D page 52	English in action	give and accept an apology			give and accept an apology
Check and reflect page 53 Go online for the Roadmap video.					
Communication game Units 5–6 page 148					
UNIT 7 page 54					
7A page 54	Food	countable and uncountable nouns; <i>some, any, lots of and a lot of</i>	food and drink	vowel sounds; connected speech	describe food shopping items
7B page 56	Shopping	<i>how much/how many?</i> + quantifiers	food containers	sentence stress	create a dish
7C page 58	Unusual cafés	comparative adjectives	describing places to eat	comparative adjectives	compare places to eat
7D page 60	English in action	order in a café			order in a café
Check and reflect page 61 Go online for the Roadmap video.					
Communication game Units 7–8 page 149					
UNIT 8 page 62					
8A page 62	A great time	present continuous	geography	<i>-ing</i>	describe a travel experience
8B page 64	Weather	present simple and present continuous	weather	contractions	describe the weather
8C page 66	Travel talk	superlative adjectives	phrases describing travel	<i>-iest</i>	compare places, activities and transport
8D page 68	English in action	make a phone call			make a phone call
Check and reflect page 69 Go online for the Roadmap video.					
Communication game Units 7–8 page 149					
UNIT 9 page 70					
9A page 70	Good advice	<i>should/shouldn't</i>	health	<i>should/shouldn't</i>	give advice
9B page 72	My goals	<i>be going to</i>	future plans	<i>be going to</i>	discuss your goals for the future
9C page 74	New experiences	<i>would like/want</i>	activities with <i>go</i>	tonic stress; weak forms	describe what you want to do
9D page 76	English in action	make arrangements and invitations			make arrangements and invitations
Check and reflect page 77 Go online for the Roadmap video.					
UNIT 10 page 78					
10A page 78	Living together	verb patterns	housework	sentence stress	interview people
10B page 80	Formal or casual?	<i>have to/don't have to</i>	clothes	word stress; <i>have to</i>	play a guessing game
10C page 82	A digital world	present perfect simple	technology	contractions	talk about past experiences
10D page 84	English in action	give a compliment			give a compliment
Check and reflect page 85 Go online for the Roadmap video.					
Communication game Units 9–10 page 150					
Grammar bank page 116		Vocabulary bank page 136		Communication bank page 151	Irregular verbs page 159

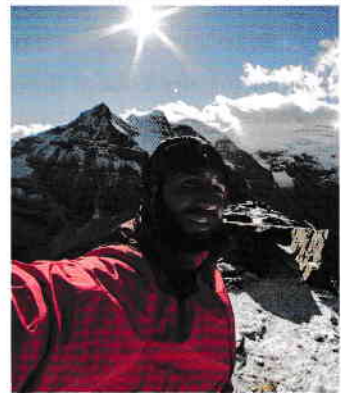
6A Develop your reading page 101	understand reviews	understanding adjectives
6B Develop your listening page 102	understand a narrative	understanding the order of events
6C Develop your writing page 103	write a short story	using subject pronouns



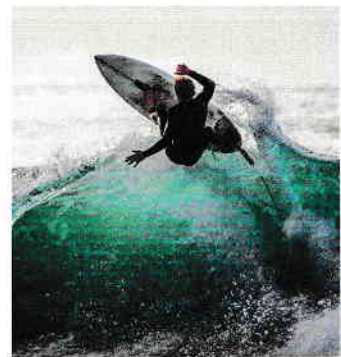
7A Develop your listening page 104	understand announcements	listening for specific information
7B Develop your writing page 105	write a social media post	giving opinions and reasons
7C Develop your reading page 106	follow instructions	understanding instructions



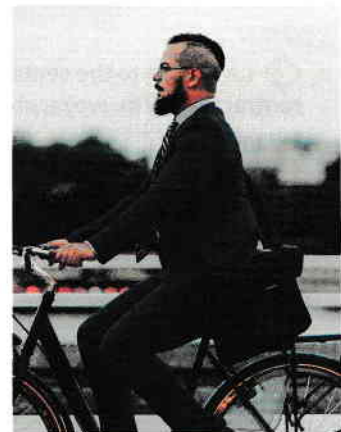
8A Develop your writing page 107	write a guide	using adjectives
8B Develop your listening page 108	understand a news report	understanding connected speech
8C Develop your reading page 109	understand a short article	understanding paragraph topics



9A Develop your listening page 110	understand a short talk	dealing with unknown words
9B Develop your writing page 111	write an informal email	organising an email to a friend
9C Develop your reading page 112	understand a blog post	understanding <i>because</i> and <i>so</i>



10A Develop your writing page 113	write a personal profile	expressing likes and dislikes
10B Develop your reading page 114	understand an opinion article	identifying opinions
10C Develop your listening page 115	understand an interview	understanding time expressions



People and places

- > **Goal:** introduce yourself
- > **Grammar:** verb *be* - positive and negative
- > **Vocabulary:** countries and nationalities

Listening

1 Look at the photos. Where are the people?

a meeting a party university

2 a  1.1 Listen to three conversations. Match them with the places in photos A–C.

b Listen again and choose the correct alternatives.

- 1 I'm from a small town in *Scotland/Wales*.
- 2 I'm from the *Melbourne/Sydney* office.
- 3 Ah, but you aren't *British/Australian*, right?
- 4 We're from the *Los Angeles/New York* office.
- 5 **A:** Where are you from, Daniel?
B: I'm from *Argentina/Mexico*. And you?

c Work in pairs. Look at the names of the people from conversations 1–3. Where are the people from?


Alex Claire Daniel Gabriel and Angela
Lewis Maya Rachel

Grammar

3 Read the grammar box and complete the table with the correct contractions. Use Exercise 2b to help you.

Verb *be* - positive and negative

+		
I	1 _____/am	Anna.
He/she/it	's/is	from Australia.
We/you/they	2 _____/are	Mexican.
-		
I	'm not/am not	from Scotland.
He/she/it	isn't/is not	Argentinian.
We/you/they	3 _____/are not	American.

4 a  1.2 Listen to the sentences and notice how the contractions (*I'm*, *we're*, etc) are pronounced.

- 1 I'm British.
- 2 We're from New York.
- 3 It's cold in here.
- 4 They aren't American.
- 5 It isn't my first time here.
- 6 I'm not a student.

b Listen again and repeat.



5 a Complete the conversation with the correct form of *be*.

A: Hello, I¹ _____ Lena.

B: Hi, Lena. My name² _____ Nick. Nice to meet you.

A: And you.

B: This³ _____ Melanie.

A: Hi, Melanie. Where⁴ _____ you from?

C: We⁵ _____ from Brent. It⁶ _____ far from here, only one kilometre. What about you?

A: I⁷ _____ from Witney. It⁸ _____ a town near Oxford.

b  1.3 Listen and check your answers.

6 a Work in groups of three. Practise the conversation in Exercise 5a.

b Repeat the conversation. Change the information so it's true for you.

 Go to page 116 or your app for more information and practice.

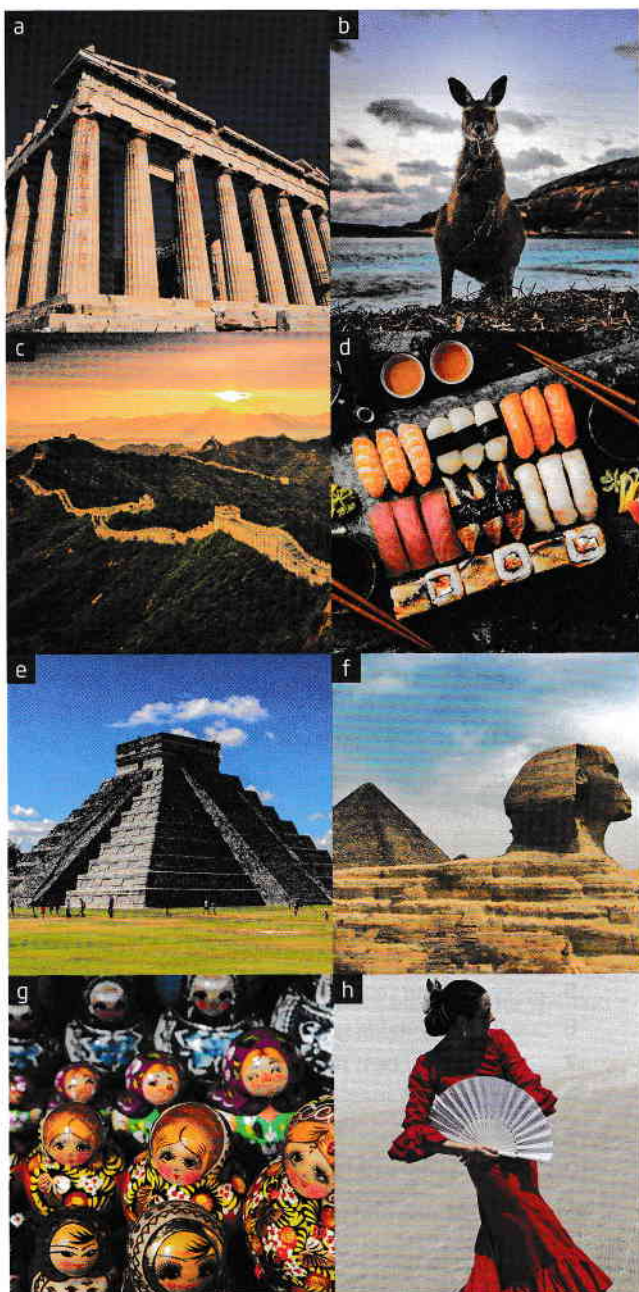


Vocabulary

- 7 a Work in pairs. Match the countries in the box with photos a–h. Can you think of any other people, things, food, etc. from these countries?

Australia China Egypt Greece Japan
Mexico Russia Spain

- b 1.4 Listen and check your answers.



- 8 a Complete the table with the correct countries and nationalities.

Country	Nationality
	-n/-an/-ian
Australia	1 _____
Brazil	Brazilian
Egypt	Egyptian
Mexico	2 _____
3 _____	Russian
the US	American
	-ish
Poland	Polish
4 _____	Spanish
5 _____	Turkish
the UK	British
	-ese
China	Chinese
Japan	6 _____
	Irregular
Greece	Greek

- b 1.5 Listen and check your answers.

- 9 a Listen again and underline the stressed syllables in the nationalities in Exercise 8a.

Australian

- b Listen again and repeat.

- 10 Work in pairs. Where are these people and things from? Say the nationality.

A: I think Benedict Cumberbatch is British.

B: Yes, that's right. / I'm not sure. / No, he's American.

Benedict Cumberbatch Donald Trump kung fu
pizza samba dancing sushi

- Go to page 136 or your app for more vocabulary and practice.

Speaking

PREPARE

- 11 You're going to introduce yourself at a conference. Think of a new name, a new nationality and the town or city you are from. Make notes.

SPEAK

- 12 a Introduce yourself to people at the conference.

A: What's your name?

B: I'm Isabel and this is Rafael.

A: Nice to meet you. Where are you from?

B: We're from Spain. What about you?

- b Work in pairs. Share information about the other people at the conference.

Develop
your
writing
page 86



- **Goal:** ask and answer questions
- **Grammar:** questions with *be*
- **Vocabulary:** question words



Listening and vocabulary

- 1 a** Work in pairs. How many words do you know for each topic? Use the photos to help you.
- colours *red; blue*
 - months *January; December*
 - hobbies *football; dancing*
 - feelings (adjectives) *happy; tired*
 - jobs *teacher; doctor*
- b** Work in groups of four and compare your answers. Are any the same?
- 2** Complete Larissa's social media profile with the words in the box.
- good November pink walking

Friendly Face



Larissa Norte

Feeling ¹ _____

From: Rio, Brazil

Birthday: 25th ² _____

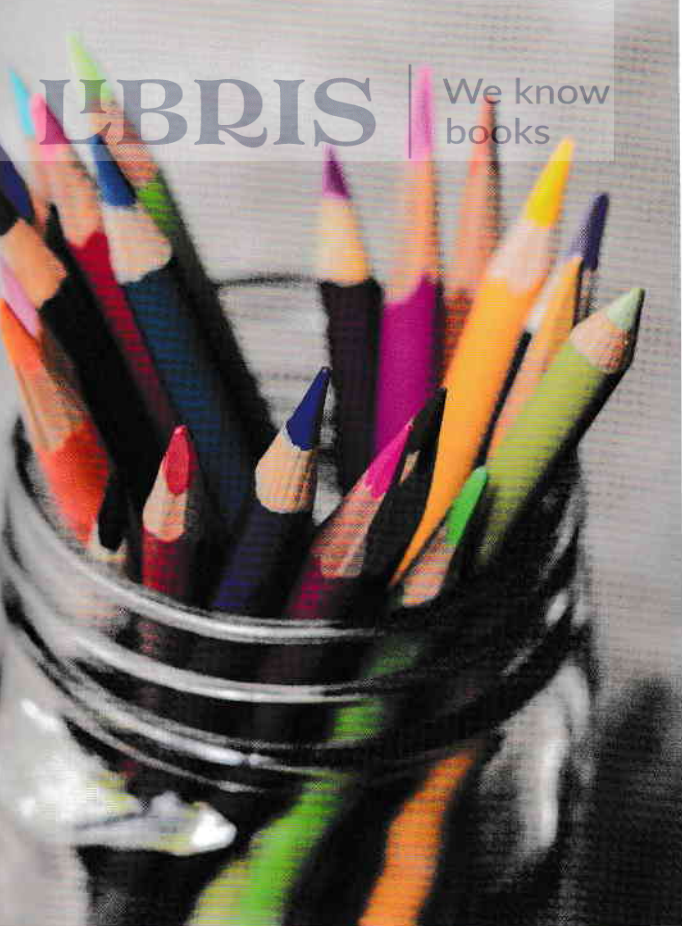
Hobbies: 😊 tennis, ³ _____

Favourite colour: ⁴ _____

Favourite actor: Jennifer Lawrence

Favourite food: Italian

- 3 a** Match questions 1–7 with answers a–g. Use the words in bold to help you.
- 1 **What's** your favourite colour?
 - 2 **Where** are you from?
 - 3 **Who's** your favourite actor?
 - 4 **When's** your birthday?
 - 5 **What's** your favourite food?
 - 6 **How** are you today?
 - 7 **Are** you interested in reading?
- a I'm OK.
 - b Chinese food. No, maybe it's Indian. No, it's Chinese.
 - c I think Simon Pegg is really good.
 - d Yes, I love it!
 - e I'm from Napoli, in Italy.
 - f It's in September.
 - g It's blue.
- b** 1.6 Listen and check your answers.
- 4 a** Complete the questions with the correct question words or form of the verb **be**.
- 1 _____ is your birthday?
 - 2 _____ is your friend from?
 - 3 _____'s your favourite food?
 - 4 _____ your favourite actor Jude Law?
 - 5 _____ is your teacher from?
 - 6 _____ are you today? Are you OK?
 - 7 _____'s your best friend?
 - 8 _____ you interested in art?
 - 9 _____ is your next English class? Is it today?
 - 10 _____ it Friday today?
- b** Work in pairs. Ask and answer the questions.
- Go to your app for more vocabulary and practice.



Grammar

- 5** Complete the grammar box with the correct form of *be*. Use Exercises 3 and 4 to help you.

Questions with *be*

Yes/No questions

Am/Is/Are	Subject	Other information	Short answers
1 _____	I	late?	Yes, I am. No, I'm not.
2 _____	he/she/it	Greek?	Yes, he/she/it is. No, he/she/it isn't.
3 _____	we/you/they	interested in art?	Yes, we/you/they are. No, we/you/they aren't.

Wh- questions

Question word	am/is/are	subject
Where	4 _____ / _____	your teacher from?
What	5 _____	your favourite films?

- 6 a** 1.7 Listen to the sentences. Does the speaker's voice go up or down at the end?

- Are you from Argentina?
- What's your favourite food?
- Are you OK today?
- Where is he from?

- b** Listen again and repeat.

- 7 a** Put the words in the correct order to make sentences.

- who / your / favourite singer / is ?
Who is your favourite singer?
- are / your parents / the US / from ?
- photography / are / you / interested in ?
- is / your / birthday / when ?
- today / are / you / how ?
- why / are / in this class / you ?
- your / what's / favourite / month ?
- are / tired / today / you ?
- your / is / teacher / Spain / from ?
- second name / your / is / what ?

- b** Work in pairs. Student A give an answer to one of the questions in Exercise 7a. Student B say the correct question. Swap roles.

A: December.

B: What's your favourite month?

Go to page 116 or your app for more information and practice.

Speaking

PREPARE

- 8** You're going to make a social media profile about your partner. First, write some questions to ask your partner. Use the ideas below to help you.

- name
- nationality/country
- hobbies/interests
- favourite (actor/singer/food, etc)



SPEAK

- 9 a** Work in pairs. Ask and answer your questions. Use the Useful phrases to help you. Make notes of your partner's answers.

Useful phrases

OK, first question ...
Next question ...
That's interesting!
Why is Iggy Pop your favourite singer?

- b** Make a social media profile for your partner.
c Look at your social media profile. Is all the information correct?

Develop
your
listening
page 87